



English Language Test- Marking Guide

Grade Six

Academic Year -2026/2027

Semester One-First Session

(Practice Exam - Unit 2: Digital Life)

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Notice:

• **Number of Pages: 4**

• **Total Marks: 40**

LISTENING 1 (5 mks)

	A	B	C	D	E	F
1.	☐	☐	☒	☐	☐	☐
2.	☐	☒	☐	☐	☐	☐
3.	☐	☐	☐	☐	☒	☐
4.	☒	☐	☐	☐	☐	☐
5.	☐	☐	☐	☒	☐	☐

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)

6.	☐ In his bedroom	☒ In the living room	☐ At school
7.	☒ To print his homework	☐ To buy a new laptop	☐ To watch TV
8.	☐ Play games	☐ Read books	☒ Take selfies
9.	☐ His dad	☐ His teacher	☒ His sister
10.	☒ Her music is too loud for Dad	☐ She cannot hear well	☐ She does not have a laptop

Notes: One mark each. Responses must be indicated clearly.

VOCABULARY (5 mks)

	laptop	printer	headphones	digital camera	smartphone	speaker
1.	☒	☐	☐	☐	☐	☐
2.	☐	☒	☐	☐	☐	☐
3.	☐	☐	☒	☐	☐	☐
4.	☐	☐	☐	☒	☐	☐
5.	☐	☐	☐	☐	☒	☐

GRAMMAR (5 mks)

- | | | |
|----|--|---|
| 1. | ☐ have to | ☒ had to |
| 2. | ☒ couldn't | ☐ can't |
| 3. | ☐ quicker | ☒ more quickly |
| 4. | ☒ don't have to | ☐ can't |
| 5. | ☐ more fast | ☒ faster |

Notes: One mark each. Responses must be indicated clearly.

READING 1 (5 mks)

	A	B	C
1.	☒	☐	☐
2.	☐	☒	☐
3.	☐	☐	☒
4.	☒	☐	☐
5.	☐	☒	☐

Notes: One mark each. Responses must be indicated clearly.

READING 2 (5 mks)

	True	False
6.	☒	☐
7.	☐	☒
8.	☒	☐
9.	☐	☒
10.	☒	☐

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (5 mks)	
5	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
4	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
3	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
2	– Attempts to present information, but the results are obviously inadequate. – Writing is poorly-structured, and often unclear with frequent errors.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task:</i> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense

WRITING2 (5 mks)	
5	– Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocabulary are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<i>No attempt at the task:</i> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense