



## English Language Test- Marking Guide

### Grade Five

Academic Year -2026/2027

Semester One-First Session  
(Practice Exam - Unit 3: Let's Explore!)

**Notice:**

• Number of Pages: 4

• Total Marks: 40

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#### LISTENING 1 (5 mks)

|    | A                                | B                                | C                                | D                     | E                                | F                                |
|----|----------------------------------|----------------------------------|----------------------------------|-----------------------|----------------------------------|----------------------------------|
| 1. | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |
| 2. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |
| 3. | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> |
| 4. | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            |
| 5. | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |

Notes: One mark each. Responses must be indicated clearly.

#### LISTENING 2 (5 mks)

|     |                                                              |                                                   |                                                               |
|-----|--------------------------------------------------------------|---------------------------------------------------|---------------------------------------------------------------|
| 6.  | <input checked="" type="radio"/> a model of the solar system | <input type="radio"/> a rocket cake               | <input type="radio"/> a telescope                             |
| 7.  | <input type="radio"/> Room 17                                | <input checked="" type="radio"/> the science lab  | <input type="radio"/> the garden                              |
| 8.  | <input type="radio"/> food and water                         | <input type="radio"/> a spacesuit                 | <input checked="" type="radio"/> cardboard and coloured paper |
| 9.  | <input type="radio"/> before the models                      | <input checked="" type="radio"/> after the models | <input type="radio"/> next month                              |
| 10. | <input checked="" type="radio"/> four o'clock                | <input type="radio"/> three o'clock               | <input type="radio"/> five o'clock                            |

Notes: One mark each. Responses must be indicated clearly.

## VOCABULARY (5 mks)

|    | comet                            | rocket                           | satellite                        | spacesuit                        | star                  | telescope                        |
|----|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|----------------------------------|
| 1. | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 3. | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |
| 4. | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            |
| 5. | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/>            |

## GRAMMAR (5 mks)

|    |                                       |                                       |
|----|---------------------------------------|---------------------------------------|
| 1. | <input checked="" type="radio"/> will | <input type="radio"/> was             |
| 2. | <input type="radio"/> posts           | <input checked="" type="radio"/> post |
| 3. | <input checked="" type="radio"/> Will | <input type="radio"/> Are             |
| 4. | <input type="radio"/> deep            | <input checked="" type="radio"/> tall |
| 5. | <input checked="" type="radio"/> far  | <input type="radio"/> wide            |

*Notes: One mark each. Responses must be indicated clearly.*

## READING 1 (5 mks)

|    | A                                | B                                | C                                | D                                | E                                |
|----|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |
| 2. | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |
| 3. | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |
| 4. | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> |
| 5. | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |

Notes: One mark each. Responses must be indicated clearly.

## READING 2 (5 mks)

|    | True                             | False                            |
|----|----------------------------------|----------------------------------|
| 6. | <input checked="" type="radio"/> | <input type="radio"/>            |
| 7. | <input type="radio"/>            | <input checked="" type="radio"/> |
| 8. | <input checked="" type="radio"/> | <input type="radio"/>            |
| 9. | <input type="radio"/>            | <input checked="" type="radio"/> |
| 10 | <input checked="" type="radio"/> | <input type="radio"/>            |

Notes: One mark each. Responses must be indicated clearly.

| WRITING 1 (5 mks) |                                                                                                                                                                                                                                                            |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5                 | <ul style="list-style-type: none"> <li>– Presents all the information, fully and clearly.</li> <li>– Writing is well-organised and coherent, with only minor language errors.</li> </ul>                                                                   |
| 4                 | <ul style="list-style-type: none"> <li>– Presents most of the information, clearly enough.</li> <li>– Writing contains some noticeable language errors and sometimes lacks coherence.</li> </ul>                                                           |
| 3                 | <ul style="list-style-type: none"> <li>– Manages to present only some of the information; important points are missing or unclear.</li> <li>– Language contains frequent errors, some of which obscure meaning.</li> </ul>                                 |
| 2                 | <ul style="list-style-type: none"> <li>– Attempts to present information, but the results are obviously inadequate.</li> <li>– Writing is poorly-structured, and often unclear with frequent errors.</li> </ul>                                            |
| 1                 | <ul style="list-style-type: none"> <li>– A <u>very</u> feeble attempt at the task, presenting very little information.</li> <li>– Language used is extremely limited and/or seriously distorted.</li> </ul>                                                |
| 0                 | <i>No attempt at the task:</i> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense |

| WRITING2 (5 mks) |                                                                                                                                                                                                                                                                     |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5                | <ul style="list-style-type: none"> <li>– Task achievement is <u>very good</u>.</li> <li>– Meaning is very clear.</li> <li>– Grammar/ Vocabulary are correct and appropriate.</li> <li>– Spelling and punctuation are very good.</li> </ul>                          |
| 4                | <ul style="list-style-type: none"> <li>– Task achievement is <u>good</u>.</li> <li>– Meaning is almost always clear.</li> <li>– Grammar/ Vocab are mostly correct and appropriate.</li> <li>– Spelling and punctuation are good.</li> </ul>                         |
| 3                | <ul style="list-style-type: none"> <li>– Task achievement is <u>adequate</u>.</li> <li>– Meaning is clear enough.</li> <li>– Grammar/ Vocab are reasonably correct and appropriate.</li> <li>– Spelling and punctuation are reasonably good.</li> </ul>             |
| 2                | <ul style="list-style-type: none"> <li>– Task achievement is <u>inadequate</u>.</li> <li>– Meaning is sometimes unclear.</li> <li>– Grammar/ Vocab are quite often incorrect or inappropriate.</li> <li>– Spelling and punctuation are often inaccurate.</li> </ul> |
| 1                | <ul style="list-style-type: none"> <li>– Task achievement is <u>poor</u>.</li> <li>– Meaning is often unclear.</li> <li>– Grammar/ Vocab are very often incorrect and inappropriate.</li> <li>– Spelling and punctuation are very poor.</li> </ul>                  |
| 0                | <i>No attempt at the task:</i> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense                   |