

ENGLISH LANGUAGE

TOTAL MARKS: 60

SEMESTER ONE 2026/2027, FIRST SESSION
 (Practice Exam - Theme 2: Those Teenage Things)

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LISTENING 1 (10 mks)					
Task One					
1.	☐	<i>He failed an exam</i>	☒	<i>His friend ignores him</i>	☐
				<i>He lost his phone</i>	
2.	☒	<i>boys from Grade Twelve</i>	☐	<i>boys from another school</i>	☐
				<i>a school team</i>	
3.	☒	<i>with one word</i>	☐	<i>with a long letter</i>	☐
				<i>with a photo</i>	
4.	☐	<i>in the library</i>	☒	<i>in the cafeteria</i>	☐
				<i>at the sports hall</i>	
5.	☒	<i>joined a club</i>	☐	<i>changed schools</i>	☐
				<i>wrote a letter</i>	
6.	☒	<i>Sunday and Wednesday</i>	☐	<i>Tuesday and Thursday</i>	☐
				<i>every day</i>	
Task Two					
	True		False		
7.	☐	☒			
8.	☒	☐			
9.	☐	☒			
10.	☐	☒			
Notes: One mark each. Responses must be indicated clearly.					

LISTENING 2 (10 mks)	
Part One	
11.	(He is) a (well-known) doctor
12.	Under her bed
13.	(Her art teacher) Mrs Salma
14.	Her phone number
15.	The shawl-coloured dress
16.	Second prize
Part Two	
17.	medicine
18.	art
19.	Muscat
20.	certificates
Notes: One mark each.	
Qs 11-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct.	
(ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.	
Qs 17-20: (i) Answers must not be more than THREE words. (ii) Spelling must be correct.	

Marking Guide

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READING 1 (10 mks)

Task One

1. In bed
2. (Their) phones
3. With one word
4. In hospitals
5. Their music, clothes (and 'wasted' hours)
6. Adults

Task Two

- | | True | False |
|-----|----------------------------------|----------------------------------|
| 7. | ☐ | ☒ |
| 8. | ☒ | ☐ |
| 9. | ☐ | ☒ |
| 10. | ☒ | ☐ |

Notes: One mark each.

Qs 1-6: (i) Complete accuracy in grammar & spelling is not required, but answers must be clearly and convincingly correct. (ii) In general, apply the 'not more than four words'. HOWEVER, use common sense for any slightly longer, but obviously correct answers.

Qs 7-10: Responses must be indicated clearly.

READING 2 (10 mks)

Task One

- | | | | |
|-----|--|--|--|
| 11. | ☒ independence | ☐ money | ☐ school marks |
| 12. | ☐ they study all night | ☒ they sleep too late | ☐ they wake up early |
| 13. | ☒ place of fighting | ☐ place of sleeping | ☐ place of learning |
| 14. | ☒ win | ☐ buy | ☐ lose |
| 15. | ☐ when they are driving | ☒ when everyone is calm | ☐ late at night |
| 16. | ☐ control everything | ☐ judge their friends | ☒ give them space |

Task Two

17. A
18. B
19. D
20. F

Note: One mark each. Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may be different individual ways of approaching a task, but a basic requirement for all answers is that they are relevant.
- If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.
- However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (*not* zero) should be awarded.
- If markers are in any doubt, they should consult with other markers and with the Table Head.

WRITING 1 (10 mks)

10	- Message to the intended reader(s) is very clear. - Writing clearly succeeds in achieving its intended purpose. - Writing are very well-organised, clear and coherent - A varied range of grammar and vocabulary, with a very good level of accuracy.
8	- Message to the intended reader(s) is fairly clear. - Writing has reasonable success in achieving its intended purpose. - Writing is generally well-organised, and mostly clear and coherent - A fair range of grammar and vocabulary, with a good level of accuracy.
6	- Message to the intended reader(s) is partially clear. - Writing has only partially achieved its intended purpose. - Writing is not well-organised, but is still reasonably clear and coherent - A limited range of grammar and vocabulary with a reasonable level of accuracy.
4	- Message to the intended reader(s) is mostly unclear. - Writing has only very limited success in achieving its intended purpose. - Writing is poorly-organised, and often unclear. - A very limited range of grammar and vocabulary, and frequent errors.
2	- Message to the intended reader(s) is unclear. - Writing clearly fails to achieve its intended purpose. - Writing is incoherent and confusing. - Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	No attempt at the task: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense



WRITING 2 (10 mks)	
10	- Message to the intended reader(s) is very clear. - Writing clearly succeeds in achieving its intended purpose. - Writing are very well-organised, clear and coherent - A varied range of grammar and vocabulary, with a very good level of accuracy.
8	- Message to the intended reader(s) is fairly clear. - Writing has reasonable success in achieving its intended purpose. - Writing is generally well-organised, and mostly clear and coherent - A fair range of grammar and vocabulary, with a good level of accuracy.
6	- Message to the intended reader(s) is partially clear. - Writing has only partially achieved its intended purpose. - Writing is not well-organised, but is still reasonably clear and coherent - A limited range of grammar and vocabulary with a reasonable level of accuracy.
4	- Message to the intended reader(s) is mostly unclear. - Writing has only very limited success in achieving its intended purpose. - Writing is poorly-organised, and often unclear. - A very limited range of grammar and vocabulary, and frequent errors.
2	- Message to the intended reader(s) is unclear. - Writing clearly fails to achieve its intended purpose. - Writing is incoherent and confusing. - Extremely limited range of grammar and vocabulary, and frequent serious errors.
0	No attempt at the task: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

Note 1: The task is to write a formal letter/ an e-mail, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the content of the letter/ e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, deduct one mark from the content-score.

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.