

GRADE TEN, LISTENING SCRIPT (Practice Exam - End of Semester 1 - Exam 2)

FIRST SESSION

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LISTENING 1

(a conversation between a reporter, Nasser, and a student, Mona, about her school's green club)

- Man:** Good afternoon, Mona. Thank you for coming to our radio programme.
- Woman:** Good afternoon, Nasser. I'm happy to be here.
- Man:** You started a green club at your school. Tell us about it.
- Woman:** Yes. We plant trees around the school, and every Friday we collect plastic bottles and cans for recycling.
- Man:** Wonderful. When did the club begin its work?
- Woman:** We started last September, at the beginning of the school year.
- Man:** How many students have joined the club so far?
- Woman:** About sixty students from Grades 8 to 11. More join every month.
- Man:** That's a big team! Where do you meet?
- Woman:** We meet in the science hall every Tuesday after lessons.
- Man:** Who helps you organise the activities?
- Woman:** Our biology teacher, Mr Rashid, plans everything with us.
- Man:** What was your biggest project this year?
- Woman:** We planted eighty trees in a public park near the beach.
- Man:** Eighty trees! How long did that take?
- Woman:** Two full days, from morning until sunset. The municipality gave us the young trees for free, and their workers showed us how to plant them correctly.
- Man:** Has your club won any prizes?
- Woman:** Yes, we won first prize in the Governorate Environment Competition in March.
- Man:** Congratulations! What are you planning next?
- Woman:** We're going to build a small school garden behind the science hall, where students will grow tomatoes and herbs for the school kitchen.
- Man:** Excellent idea. What advice do you have for other students?
- Woman:** Don't wait for others. Small actions by many students can change a whole city.
- Man:** Thank you, Mona. You are an inspiration to our listeners.
- Woman:** Thank you. I hope every school starts a green club!

(264 words) (Target Range: 250-300 words)

LISTENING 2

(a talk about wind energy in Oman)

Good morning, everyone. Today I am going to talk about wind energy, one of the most promising sources of clean power in Oman.

When we think of renewable energy in our country, most of us think of the sun. But Oman also has excellent wind, especially in the Dhofar region in the south. During the khareef season, strong winds blow across the mountains and plains, and these winds can turn large turbines to make electricity.

Oman's first big wind farm opened at Harweel in Dhofar in 2019. Its turbines stand about one hundred and fifty metres tall, and together they can power around sixteen thousand homes. A larger project, the Dhofar Two wind farm, is now being developed to bring even more clean electricity to the south. When it is finished, it will be one of the biggest wind projects in the whole region.

Wind energy brings many benefits. It produces no pollution and no greenhouse gases, so it helps fight climate change. It also reduces our need to burn gas, and it creates new jobs for young engineers and technicians.

Of course, there are challenges. Turbines are expensive to build, and the wind does not blow at the same speed all the time, so wind power must be combined with solar power and storage batteries. Engineers must also place turbines carefully to protect birds and respect the beautiful landscape that tourists love to visit. Local communities are consulted before any new project begins, and most people welcome the investment and jobs.

The future looks bright. With sun and wind working together, Oman plans to produce a large share of its electricity from clean sources by 2030. Thank you for listening.

(281 words) (Target Range: 250-300 words)

Grade 10 / First Session/semester1 (2026-2027)